

# The medical resident as a teacher : teaching and learning in the clinical workplace

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1. *"A skilled teacher has an increased likelihood of becoming a competent clinician, than a skilled clinician has of becoming a competent teacher"* (The Physician as teacher rule) – This thesis.
2. It is a misconception to assume that without a prior training in teaching, a competent physician is (also) a good teacher
3. Medical residents enjoy supervision from attending-doctors who are collaborative, understanding and patient – This thesis
4. An average of a 100 minutes per day is the ideal amount of time residents require for teaching activities in the clinical setting – This thesis
5. If well designed, workshops in teaching skills are effective and feasible methods for training medical residents to teach – This thesis
6. You can teach everyone how to drive a vehicle, but not everyone would become a formula-1 racetrack driver. (Je kunt iedereen auto leren rijden, maar niet iedereen wordt een formule 1 auto coureur) – Prof HSA Heymans, Hoogleraar kindergeneeskunde
7. When carefully conducted, effect sizes for educational and psychological experiments are so large that the bias from non-randomisation is really not an issue - *Lipsey & Wilson. (1993).*
8. Teaching is a loving vocation (Lesgeven is liefdewerk)
9. Strive each day to put a heartfelt smile on the faces of at least three people
10. Nothing could be easier, and yet it is the hardest: **simply to be** - Ephesus